



SVET  
Kudi

**ME-5039**

Seat No. \_\_\_\_\_

**Second Year B. Sc. Nursing Examination**

**October - 2022**

**Communication and Education Technology**

Time : 3 Hours]

[Total Marks : 75

- Instructions :**
- (1) The number to the right side indicates full marks.
  - (2) Draw diagrams wherever necessary.
  - (3) Answer each section in the respective answer sheet only.
  - (4) Answers written in the inappropriate sectional answer book will not be assessed in any case.

**Section - A (38-MARKS)**

- 1 Write Short notes : 3×5=15  
(Attempt any **three** out of five)
  - (a) Attitude scale
  - (b) Barrier of interpersonal relationship
  - (c) Grapevine communication
  - (d) Health Education
  - (e) Group dynamic
  
- 2 Long answer question : 1×7=7  
List out the methods of teaching and explain in detail about micro teaching.

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**1**

**[ Contd...**

3 Long answer questions : (Attempt any one 1×8=8  
out of two)

- (A) (a) Define guidance and counselling and write in detail about qualities of a counsellor. 4
- (b) Explain guidance and counselling programme in Nursing educational institution. 4

**OR**

Explain in detail about steps, qualities, and approaches of problem solving method. 8

4 Objective Type Questions : 8×1=8

Fill in the blanks.

- (1) In \_\_\_\_\_ chart picture, diagrams, graphs, sketches are included.
- (2) Message from organization misinterpreted by members of a particular group that is called as \_\_\_\_\_ barrier of communication.
- (3) Devil effect is also known as \_\_\_\_\_.
- (4) In demonstration method \_\_\_\_\_ student-instructor ratio is required.
- (5) Flannel board size \_\_\_\_\_.
- (6) Full form of OSCE is \_\_\_\_\_.
- (7) In panel discussion no more than \_\_\_\_\_ people participate.
- (8) Cumulative scaling is also known as \_\_\_\_\_.

**SECTION - B (37 Marks)**

- 5 Write Short notes : 3×5=15  
(Attempt any **three** out of five)  
(a) Characteristics of good evaluation  
(b) SDL  
(c) Mass Media  
(d) Johari Window  
(e) Classroom Management
- 6 Long answer question : 1×7=7  
What are the different approaches to lesson planning? Discuss any one approach in detail.
- 7 Long answer questions : (Attempt any **one** out of two) 1×8=8  
(a) Define education and enumerate the philosophy of nursing education. 4  
(b) Explain in detail about realism. 4
- OR**
- (a) Define audio, visual aids and list the AV aids based on classification with example. 4  
(b) Explain any one of the teaching aids in detail in terms of preparation, usage and storage. 4
- 8 Objective Type Questions : 7×1=7  
Multiple choice questions:  
(1) Visual aid should be used:  
(a) To fill time in a speech  
(b) To add new information  
(c) To display an outline  
(d) To organize a speech

- (2) Which philosophy main focus is "experience"?
- (a) Existentialism      (b) Realism  
(c) Pragmatism      (d) Idealism
- (3) According to Blooms taxonomy Perception is categorized under:
- (a) Cognitive domain      (b) Affective domain  
(c) Sensorial domain      (d) Psychomotor domain
- (4) Encoding is important because it :
- (a) Produces message  
(b) Eliminates noise  
(c) Encourage listener feedback  
(d) Guarantees that one's message will be decoded
- (5) In which type of interview the counselle will have a chance to talk about himself, his past, wishes, fears, hopes?
- (a) Introductory interview  
(b) Informative interview  
(c) Therapeutic interview  
(d) Fact finding interview
- (6) Which evaluation technique is not including in observational evaluation technique?
- (a) Anecdotal records  
(b) Interview  
(c) Rating scale  
(d) Sociometric technique
- (7) Demonstration is included in which instructional aid?
- (a) Audio aid      (b) Visual aid  
(c) Activity aid      (d) None of these