

First Year M.Sc. (Nursing) Examination
Nursing Education

Time : 3 Hours]

[Max. Marks : 80

- Instructions : (1) Write clearly, no marks are given for the material which can not be read.
(2) Figure on the right indicate marks of questions.
(3) Answer to the point, irrelevant writing decreases the value of the answer.
(4) Tie both sections separately.

SECTION I

- 1 Explain trends and issues in nursing education. 10
- 2 Define educational objectives, write down characteristics of educational objectives and Describe elements of objectives with two examples. 12
- 3 Explain nursing education pattern in India. 8
- 4 (a) Explain philosophy of education. 5
(b) Write down philosophy of College of Nursing. 5

SECTION II

- 5 Explain curriculum process. Explain factors influencing development of curriculum. 15
- 6 Write down characteristics of evaluation. 5
- 7 Explain qualitative and quantitative methods of evaluation. 10
- 8 Write short notes (any two) : 10
 - (a) Teachers preparation programme
 - (b) Unit planning
 - (c) University level programmes in nursing.

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First Year M.Sc. (Nursing) Examination
Nursing Education

Candidate's Seat No : _____

Time : 3 Hours]

[Max. Marks : 80.

- Instructions : (1) Answers to the point irrelevant writing decreases the value of answers.
(2) Draw labelled diagram if necessary.
(3) Write each section in Separate answer book.

SECTION I

1. Write short notes on (any four) : 5 × 4 = 20
(a) Curriculum Change
(b) Qualities of Good teacher
(c) Criteria for Selection of Clinical Field experience
(d) Characteristics of Unit Planning
(e) Curriculum Determinants.
2. Discuss the Current Issues and Emerging Trends in Nursing Education in India. 10
3. Explain the factors to be considered in formulating Philosophy and Objectives of B.Sc. (Nursing) Curriculum. 10

SECTION II

4. Write short notes on (any four) : 5 × 4 = 20
(a) Purposes of Effective teacher behaviour
(b) Concept and Principles of Curriculum
(c) Course Planning
(d) Factors influencing Curriculum Change
(e) Student discipline Principles.
5. Enumerate the Existing Patterns of nursing education in India. Critically analyse and give of them. 5+10=15
6. Explain the criteria for evaluating objectives. 5
- OR
7. Discuss the role of the National Committee on Nursing Education. 5

First Year M.Sc. (Nursing) Examination

Nursing Education

Time : 3 Hours]

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- Instructions : (1) Answers to the point, irrelevant writing decreases the value of answers.
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SECTION I

1. Write short notes on (any four) : 5 × 4 = 20
(a) Curriculum Change
(b) Qualities of Good teacher ✓
(c) Criteria for Selection of Clinical field experience
(d) Characteristics of Unit Planning
(e) Curriculum Determinants.
2. Discuss the Current Issues and Emerging Trends in Nursing Education in India. ✓ 10
3. Explain the factors to be considered in formulating Philosophy and Objectives of B.Sc. (Nursing) Curriculum. 10

SECTION II

4. Write short notes on (any four) : 5 × 4 = 20
(a) Purposes of Effective teacher behaviour
(b) Concept and Principles of Curriculum
(c) Course Planning
(d) Factors influencing Curriculum Change
(e) Student discipline Principles.
5. Enumerate the Existing Patterns of nursing education in India. Critically analyse any one of them. 5+10=15
6. Explain the criteria for evaluating objectives. 5
- OR
6. Recommendations of Mudaliar Committee on Nursing Education. 5

4355

(New Course)

Time : 3 Hours]

[Max. Marks : 75

Instruction : Write Section-I & Section-II in separate answer sheet.

SECTION - I

1. ✓ Define Education and explain its aims. Describe the Naturalism or Pragmatism Philosophy. 6
2. ✓ (a) List the qualities of Educational objectives.
(b) Describe the competency based education. $4 + 4 = 8$
3. ✓ (a) Differentiate between Summative and Formative Evaluation. $5 + 4 = 9$
(b) Write the advantages and disadvantages of Objective Type Questions.
4. ✓ Write short notes on any three of the following : $3 \times 5 = 15$
 - (a) Computer Assisted Learning (CAL)
 - ✓ (b) Anecdotal Record
 - ✓ (c) Importance of Visual Aids in Education
 - ✓ (d) Lecture Method of Teaching

SECTION - II

5. ✓ Define continuing Education. Explain its need in Nursing. How it is important in improving the nursing practice ? 7
6. ✓ (a) Write the steps of Curriculum Development. $5 + 5 = 10$
(b) Discuss the process of Curriculum change. Describe the role of faculty in changing the curriculum.
7. ✓ (a) Describe the principles of Guidance and Counselling. $5 + 5 = 10$
(b) Explain the techniques of Counselling.
8. ✓ Write short note on any two of the following : $2 \times 5 = 10$
 - ✓ (a) Indian Nursing Council
 - (b) Student Welfare Services in Nursing Institutes
 - ✓ (c) Qualities of a Teacher
 - (d) Distance Education in Nursing

01/23

0408M003

Candidate's Seat No : 9

First Year M.Sc. (Nursing) Examination
Educational Foundation and Methods & Media

Time : 3 Hours]

[Max. Marks : 80

- Instructions : (1) Write clearly, no marks are given for the material which can not be read.
(2) Figure on the right indicate marks of questions.
(3) Answer to the point, irrelevant writing decreases the value of the answer.
(4) Tie both sections separately.

SECTION I

- | | | |
|-------|--|---|
| 1 (a) | Explain concept of teaching. | 2 |
| (b) | Write down characteristics of a good teaching. | 8 |
| (c) | Write down principles of teaching. (five) | 5 |
| 2 (a) | Explain aims of education. | 4 |
| (b) | Explain the "Gandhi" Philosophy of education. | 6 |
| 3 (a) | Define educational strategies. | 2 |
| (b) | Describe Demonstration as a teaching method. | 8 |
| 4 | Write short notes (any one) : | 5 |
| (a) | Micro teaching | |
| (b) | Simulation. | |

SECTION II

- | | | |
|-------|--|----|
| 5 (a) | Define lesson plan. | 2 |
| (b) | Explain the essential elements of good lesson plan. | 10 |
| 6 (a) | Define Audio-visual Aids. | 2 |
| (b) | Write down the criteria for selection of projected Aids. | 6 |
| (c) | Write down the criteria for evaluation of simple graphic Aids. | 6 |
| 7 | Write short notes (any two) : | 14 |
| (a) | Prepare, utilize and evaluation of three dimentional Aids | |
| (b) | Chalk board | |
| (c) | Preparation and use of transparency with OHP. | |

COLLEGE OF NURSING
CIVIL HOSPITAL CAMPUS
AHMEDABAD

First Year M.sc Nursing

1st Term End Examination

SUBJECT: - NURSING EDUCATION

DATE: - 18 /12/2012

Time: 2.00 Pm to 4.00Pm

TOTAL MARKS: - 50

- Q.1 Define Education. Discuss the current trends and issues in education 2+4+4
- Q.2 List out different teaching methods. Describe the different clinical teaching methods that we are using in nursing 2+8
- Q.3 Define educational objectives. Discuss the educational objectives as per domain in Detail . 2+8
- Q.4 write the short notes (ANY FIVE) 5x4=20
1. Principles of evaluation
 2. Transparency
 3. Video tele conference
 4. Programme instruction
 5. Micro teaching
 6. Philosophies of education

AHMEDABAD

First Year M.sc Nursing

2nd Term End Examination

SUBJECT: - NURSING EDUCATION

DATE: - 12/3/2012

Time: 2.00 Pm to 4.00Pm

TOTAL MARKS: - 50

Q.1

- | | |
|--|---|
| a. Define Guidance and Counselling | 2 |
| b. Explain the technique of counselling | 6 |
| c. Describe the characteristics of counsellor. | 4 |

Q.2

- | | |
|---|---|
| a. Define standardize and Non standardize test. | 2 |
| b. Describe essay type test with its construction | 5 |
| c. Explain question bank with its stages of preparation | 5 |

Q.3

- | | |
|--|---|
| a. Define continuing education | 1 |
| b. Write the need of continuing education | 3 |
| c. Describe the process of programme planning, Implementation and evaluation of continuing education | 7 |

Q.4 write the short Notes (ANY THREE)

3x5=15

1. criteria for accreditation of nursing education programme
2. Principles of adult learning
3. Objective structure clinical examination
4. Internal assessment technique
5. patterns of nursing education programmes India

8

First Year M.Sc. (Nursing) Examination
Educational Foundation and Methods & Media

Time : 3 Hours]

[Max. Marks : 80

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 (2) Figure on the right indicate marks of questions.
 (3) Answer to the point, irrelevant writing decreases the value of the answer.
 (4) Tie both sections separately.

SECTION I

- | | | |
|-------|--|---|
| 1 (a) | Explain concept of teaching. | 2 |
| (b) | Write down characteristics of a good teaching. | 8 |
| (c) | Write down principles of teaching. (five) | 5 |
| | | |
| 2 (a) | Explain aims of education. | 4 |
| (b) | Explain the "Gandhi" Philosophy of education. | 6 |
| | | |
| 3 (a) | Define educational strategies. | 2 |
| (b) | Describe Demonstration as a teaching method. | 8 |
| | | |
| 4 | Write short notes (any one) : | 5 |
| (a) | Micro teaching | |
| (b) | Simulation. | |

SECTION II

- | | | |
|-------|--|----|
| 5 (a) | Define lesson plan. | 2 |
| (b) | Explain the essential elements of good lesson plan. | 10 |
| | | |
| 6 (a) | Define Audio-visual Aids. | 2 |
| (b) | Write down the criteria for selection of projected Aids. | 6 |
| (c) | Write down the criteria for evaluation of simple graphic Aids. | 6 |
| | | |
| 7 | Write short notes (any two) : | 14 |
| (a) | Prepare, utilize and evaluation of three dimensional Aids | |
| (b) | Chalk board | |
| (c) | Preparation and use of transparency with OHP. | |

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Chauhan
NE

4355

(New Course)

Time : 3 Hours

[Max. Marks : 75]

Instruction : Write Section-I & Section-II in separate answer sheet.

SECTION - I

1. Define Education and explain its aims. Describe the Naturalism or Pragmatism Philosophy. 6
2. (a) List the qualities of Educational objectives. 4 + 4 = 8
(b) Describe the competency based education. 5 + 4 = 9
3. (a) Differentiate between Summative and Formative Evaluation. 3 × 5 = 15
(b) Write the advantages and disadvantages of Objective Type Questions.
4. Write short notes on any three of the following : 3 × 5 = 15
 - (a) Computer Assisted Learning (CAL)
 - (b) Anecdotal Record
 - (c) Importance of Visual Aids in Education
 - (d) Lecture Method of Teaching

SECTION - II

5. Define continuing Education. Explain its need in Nursing. How it is important in improving the nursing practice ? 7
6. (a) Write the steps of Curriculum Development. 5 + 5 = 10
(b) Discuss the process of Curriculum change. Describe the role of faculty in changing the curriculum. 5 + 5 = 10
7. (a) Describe the principles of Guidance and Counselling. 5 + 5 = 10
(b) Explain the techniques of Counselling. 2 × 5 = 10
8. Write short note on any two of the following : 2 × 5 = 10
 - (a) Indian Nursing Council
 - (b) Student Welfare Services in Nursing Institutes
 - (c) Qualities of a Teacher
 - (d) Distance Education in Nursing

4355
(New Course)

Time : 3 Hours]

[Max. Marks : 75

Instruction : Write Section-I & Section-II in separate answer sheet.

SECTION - I

1. ✓ Define Education and explain its aims. Describe the Naturalism or Pragmatism Philosophy. 6
2. ✓ (a) List the qualities of Educational objectives. 4 + 4 = 8
(b) Describe the competency based education.
3. ✓ (a) Differentiate between Summative and Formative Evaluation. 5 + 4 = 9
(b) Write the advantages and disadvantages of Objective Type Questions.
4. Write short notes on any three of the following : 3 × 5 = 15
✓ (a) Computer Assisted Learning (CAL)
✓ (b) Anecdotal Record
✓ (c) Importance of Visual Aids in Education
✓ (d) Lecture Method of Teaching

SECTION - II

5. ✓ Define continuing Education. Explain its need in Nursing. How it is important in improving the nursing practice ? 7
6. ✓ (a) Write the steps of Curriculum Development. 5 + 5 = 10
✓ (b) Discuss the process of Curriculum change. Describe the role of faculty in changing the curriculum.
7. ✓ (a) Describe the principles of Guidance and Counselling. 5 + 5 = 10
✓ (b) Explain the techniques of Counselling.
8. Write short note on any two of the following : 2 × 5 = 10
✓ (a) Indian Nursing Council
(b) Student Welfare Services in Nursing Institutes
✓ (c) Qualities of a Teacher
(d) Distance Education in Nursing

01/23

0408M1004

Candidate's Seat No : 2

First Year M.Sc. (Nursing) Examination
Nursing Education

Time : 3 Hours]

[Max. Marks : 80

- Instructions :
- (1) Write clearly, no marks are given for the material which can not be read.
 - (2) Figure on the right indicate marks of questions.
 - (3) Answer to the point. Irrelevant writing decreases the value of the answer.
 - (4) Tie both sections separately.

SECTION I

- 1 Explain trends and issues in nursing education. 10
- 2 Define educational objectives, write down characteristics of educational objectives and Describe elements of objectives with two examples. 12
- 3 Explain nursing education pattern in India. 8
- 4 (a) Explain philosophy of education. 5
(b) Write down philosophy of College of Nursing. 5

SECTION II

- 5 Explain curriculum process. Explain factors influencing development of curriculum. 15
- 6 Write down characteristics of evaluation. 5
- 7 Explain qualitative and quantitative methods of evaluation. 10
- 8 Write short notes (any two) : 10
 - (a) Teachers preparation programme
 - (b) Unit planning
 - (c) University level programmes in nursing.

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0710E198

Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination

Nursing Education

Time : 3 Hours]

[Max. Marks : 80

- Instructions : (1) Answers to the point. irrelevant writing decreases the value of answers.
(2) Draw labelled diagram if necessary.
(3) Write each section in Separate answer book.

SECTION I

- 1 Write short notes on (any four) : 5 × 4 = 20
(a) Curriculum Change
(b) Qualities of Good teacher
(c) Criteria for Selection of Clinical field experience
(d) Characteristics of Unit Planning
(e) Curriculum Determinants.
- 2 Discuss the Current Issues and Emerging Trends in Nursing Education in India. ✓ 10
- 3 Explain the factors to be considered in formulating Philosophy and Objectives of B.Sc. (Nursing) Curriculum. 10

SECTION II

- 4 Write short notes on (any four) : 5 × 4 = 20
(a) Purposes of Effective teacher behaviour
(b) Concept and Principles of Curriculum
(c) Course Planning
(d) Factors influencing Curriculum Change
(e) Student discipline Principles.
- 5 Enumerate the Existing Patterns of nursing education in India. Critically analyse any one of them. 5 + 10 = 15
- 6 Explain the criteria for evaluating objectives. 5
- OR
- 6 Recommendations of Mudaliar Committee on Nursing Education. 5

Mangana Panchal

COLLEGE OF NURSING AHMEDABAD - 16

M.Sc N. 1st year First batch (Nov- 05)

Internal Examination

Subject: Educational foundation & Methods and Media

Date: 31/07/06

Day : Monday

Time: 11:00 am. to 1:00 pm.

Total marks: 50 (Fifty)

- Q. 1 (a) Name the task analysis to considered while planning of educational Teaching (3) ✓
(b) Explain level of learning objective with Examples (3)
(c) State/Write two specific objective for Teaching Learning on "Use of Transparencies on OHP " Considering the criteria of objectives. (4)
- Q.2. (a) What are the essential elements of good lesson plan? Explain the requirement of a well developed lesson plan (10) ✓
(b) Define educational strategies & describe workshop as a Teaching Method. (10)
- Q.3. (a) Define Teaching Method (2)
(b) Explain about inspiration method (6) ✗
(c) Neha working as a Teacher , While preparing Teaching aids which are the Factors keep in mind for effectiveness of aid. (8)
(d) Explain advantages & Limitation of Teacher made Still projected media e.g. Transparencies, Slide show. (4)

Gangaraj

[Max.Marks : 80]

[3 Hours]

Instruction : (1) Write both sections in separate answer books.

SECTION I

Define Evaluation. Develop an evaluation tool for one procedure in any area.

10

Which are the objectives of a professional Teacher Programme? Explain the Nurse Teacher behavior.

10

What is curriculum change? Describe principles and process of curriculum change.

10

1) Explain the concept of curriculum.

5

2) Describe the curriculum determinant.

5

SECTION II

1) What is learning experience? Explain characteristics of teaching learning experience?

8

2) Explain criteria for selection of hospital for learning experience.

8

Write in detail about trends and challenges in Nursing education.

10

(3)

Write short notes on (any two) :

14

1) Philosophy of nursing education

2) Course planning

3) Types of objectives.

(50)

0410E39

Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Nursing Education (New)

1/42

Date : 03-04-2010, Saturday
Time : 3 Hours]

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[Max. Marks : 75

- Instructions :
- (1) Figure to the right indicates full marks.
 - (2) Write legibly.
 - (3) Draw diagram wherever necessary.
 - (4) Each section use the separate answer book

Section - I

1. Explain the relationship between teaching and learning in nursing education with example 10
2. Explain the factors influencing on development of 6
(a) Curriculum 4
(b) Explain the criteria for evaluating objectives 18
3. Write short notes on any three
(1) Basic principles of Guidance and Counselling
(2) Accreditation on Nursing education programme
(3) Use of simulation in Nursing education
(4) Gandhi's philosophy of education
(5) Outcome based education

Section - II

4. (a) Explain the principles of preparing a clinical rotation plan 6
(b) Describe the steps of construction of a checklist to evaluate the nursing procedure 6
5. As a Co-ordinator of continuing education programme Draw up a 5 days continuing education workshop for Nurse educators on "Method Media" from 20th April to 24th April 2010. 10
6. Write shortnotes on any three 15
(a) Master Plan
(b) Criteria for selection of projected aid
(c) Global and National perspective of Nursing education
(d) Qualifier of good teacher
(e) Importance of preparing lesson plan

1009E16

Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 75]

1726

26-10-2009 Monday

Time : 3 (hours)

Instructions

- (1) Write legibly.
- (2) Figure to the right indicate full marks.
- (3) Write each section in separate answer book.
- (4) Answer to the point.

SECTION I

- 1 Explain the qualities of objectives. What are the three domains of educational objectives? 10
Write two examples of each domain of objectives.
- 2 Describe the importance of Audio Visual-aids in teaching & learning process. List the latest 10
A.V aids used in nursing education.
- 3 Write short notes on any three : 18
 - (a) Pragmatism philosophy
 - (b) Panel discussion
 - (c) Rating scales
 - (d) Multimedia
 - (e) Objective structured clinical examination.

OSCE

SECTION II

- 4 (a) Describe the concept of evaluation. What is the best evaluation method for clinical teaching? 12
(b) Explain the formative and summative evaluation.
- 5 Describe the concept of continuing education in nursing. Highlight the qualities of a good teacher. 10
- 6 Write short notes on any three : 15
 - (a) Transcripts
 - (b) Importance of competencies in nursing
 - (c) Master rotation plan
 - (d) Global and National perspective of nursing education.

Second Year M.Sc. (Nursing) Examination
Advanced Nursing Education

[Max. Marks : 80]

Date : 26-10-2009 Monday
Time : 3 Hours

- Instructions : (1) Write legibly.
(2) Figure to the right indicates full marks.
(3) Write each section in separate answer book.
(4) Answer to the point.

SECTION I

- 1 Discuss the issues and changing trends in nursing education with reference to health status of India. 12
- 2 Write short notes on any three of the following : 15
 - (a) Distance education in Nursing
 - (b) Characteristics of unit planning
 - (c) Factors influencing curriculum change
 - (d) Recommendation of high power committee on nursing education.
- 3 (a) Explain the concept and principles of evaluation for nursing students. 7
(b) Describe the advantages and disadvantages of objective type test. 6

SECTION II

- 4 (a) Explain the principles, while selecting the learning experience for basic B.Sc. Nursing students. 8
(b) What are the guideline to be followed in organising a continuing education programme. 5
 - 5 Write short notes on any three of following : 15
 - (a) Indian Nursing Council
 - (b) Computer assisted learning (CAL)
 - (c) Master plan
 - (d) Micro-Teaching.
 - 6 Answer the following questions :
 - (a) Explain the principles of preparing a clinical rotation plan. 6
 - (b) Describe the factors to be considered in preparing clinical rotation plan. 6
- OR
- 6 Describe steps of developing instruction module. 12

First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 80.]

- Instructions : (1) Answers to the point, irrelevant writing decreases the value of answers.
(2) Draw labelled diagram if necessary.
(3) Write each section in Separate answer book.

SECTION I

Write short notes on (any four) :

5 × 4 = 20

- (a) Curriculum Change
- (b) Qualities of Good teacher
- (c) Criteria for Selection of Clinical field experience
- (d) Characteristics of Unit Planning
- (e) Curriculum Determinants.

2. Discuss the Current Issues and Emerging Trends in Nursing Education in India. ✓ 10.
3. Explain the factors to be considered in formulating Philosophy and Objectives of B.Sc. (Nursing) Curriculum. 10

SECTION II

4. Write short notes on (any four) :

5 × 4 = 20

- (a) Purposes of Effective teacher behaviour
- (b) Concept and Principles of Curriculum
- (c) Course Planning
- (d) Factors influencing Curriculum Change
- (e) Student discipline Principles.

5. Enumerate the existing Patterns of nursing education in India. Critically analyse any one of them. 5+10=15

6. Explain the criteria for evaluating objectives.

OR

7. Discuss the role of the National Commission on Nursing Education.

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Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Educational Foundation and Methods & Media

[Max. Marks : 80]

- (1) Write clearly, no marks are given for the material which can not be read.
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(3) Answer to the point, irrelevant writing decreases the value of the answer.
(4) Tie both sections separately.

SECTION I

- | | |
|--|---|
| (a) Explain concept of teaching. | 2 |
| (b) Write down characteristics of a good teaching. | 8 |
| (c) Write down principles of teaching. (five) | 5 |
| <hr/> | |
| (a) Explain aims of education. | 4 |
| (b) Explain the "Gandhi" Philosophy of education. | 6 |
| <hr/> | |
| 3 (a) Define educational strategies. | 2 |
| (b) Describe Demonstration as a teaching method. | 8 |
| <hr/> | |
| 4 Write short notes (any one) : | 5 |
| (a) Micro teaching | |
| (b) Simulation. | |

SECTION II

- | | |
|--|----|
| 5 (a) Define lesson plan. | 2 |
| (b) Explain the essential elements of good lesson plan. | 10 |
| <hr/> | |
| 6 (a) Define Audio-visual Aids. | 2 |
| (b) Write down the criteria for selection of projected Aids. | 6 |
| (c) Write down the criteria for evaluation of simple graphic Aids. | 6 |
| <hr/> | |
| 7 Write short notes (any two) : | 14 |
| (a) Prepare, utilize and evaluation of three dimensional Aids | |
| (b) Chalk board | |
| (c) Preparation and use of transparency with OHP. | |

- Write clearly, no marks are given for the material which can not be read.
- (1) Figure on the right indicate marks of questions.
- (2) Answer to the point, irrelevant writing decreases the value of the answer.
- (3) Tie both sections separately.

SECTION I

1. Explain trends and issues in nursing education. 10
2. Define educational objectives, write down characteristics of educational objectives and Describe elements of objectives with two examples. 12
3. Explain nursing education pattern in India. 8
-
4. (a) Explain philosophy of education. 5
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SECTION II

5. Explain curriculum process. Explain factors influencing development of curriculum. 15
6. Write down characteristics of evaluation. 5
7. Explain qualitative and quantitative methods of evaluation. 10
8. Write short notes (any two) : 10
- (a) Teachers preparation programme
- (b) Unit planning
- (c) University level programmes in nursing.

First Year M.Sc. (Nursing) Examination
Nursing Education



[Max. Marks : 75]

Date : 01-10-2010, Friday]

Time : 3 Hours]

- Instructions : (1) Figure to the right indicates full marks.
(2) Write legibly.
(3) Draw diagram wherever necessary.
(4) Each section use the separate answer book

SECTION I

- 1 (a) Explain the aims of education. 4
(b) Describe Trends in Development of Nursing Education in India. 6

4

6

18

- 2 Write short notes on (any three) :

- (a) Competency based education 3
(b) Importance of Lesson plan
(c) Rating scale
(d) Computer assisted learning.

10

- 3 Answer the following (any two) :

- (a) Describe the elements of educational objectives.
(b) Explain difference between formative and summative evaluation.
(c) Describe microteaching as a method of teaching.

SECTION II

- 4 (a) Describe the steps of organizing continuous education programme for nurses. 3
(b) What factors you will keep in mind while preparing clinical rotation plan for 3rd year B.Sc. Nursing students. 2

16

6

8

10

6

15

- 5 Write short notes on (any three) :

- (a) Principles of selection of Audio Visual Aids.
(b) Factors influencing on curriculum change
(c) Indian Nursing Council
(d) Difference between guidance and counseling.

8

- 6 What principles you will keep in mind while constructing the objective type test.

First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 75]

Date : 02-04-2013, Tuesday!
Time : 3 Hours!

Instructions : (1) Figure to the right indicate marks.

- (2) Write legibly.
- (3) Draw diagrams wherever necessary.
- (4) Use separate answer book for each section.

SECTION - I

Q 1. Discuss the any two of the following

(9 x 2 = 18)

- a) Impact of changes on education.
- b) Taxonomy of educational objectives and learning outcomes.
- c) Competency based education Vs outcome based education

Q 2. Explain the concepts of teaching and learning & relationship between teaching and learning with example

(Marks - 10)

Q 3. Write short notes (Any Two)

(5 x 2 = 10)

- a) Demonstration is important method in nursing.
- b) Teachers role in procuring and managing instructional Aids.
- c) Development of effective study habits for 1st year basic BSc Nursing students.

SECTION - II

Q 4. Explain concept and nature of measurement and Evaluation? Discuss its principles and problems in evaluation.

(Marks - 15)

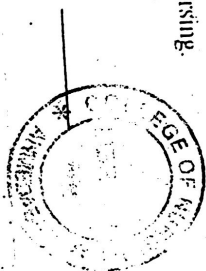
Q 5. Define Curriculum and its process. Explains steps of curriculum with examples.

(Marks - 12)

Q 6. Write short notes (Any Two)

(5 x 2 = 10)

- a) Principles of guidance & counselling.
- b) Curriculum research in nursing.
- c) Performance appraisal.



1/15

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Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 75]

Date : 01-10-2013, Tuesday]
Time : 3 Hours]

- Instructions :
- (1) Figure to the right indicates full marks.
 - (2) Draw figure when ever required.
 - (3) Write each section use the seperate answer book
 - (4) Answer to each sections in separate answer books.

SECTION - I

38 Marks

(3+4+5=12)

1. Long Answer:

- a) Explain the concept of evaluation. 3
- b) Enumerate the steps to be followed in construction the test. 4
- c) Explain about the factors affecting objectivity of evaluation and how will minimize them. 5

(2+4+5=11)

2. Long Answer:

- a) Define education. 2
- b) List major goals of nursing education. 4
- c) Discuss newer concept of Tin nursing education. 5

(3 X 5=15)

2. Brief answer question (any three out of five):

- a) Rotation plan and its importance.
- b) Written communication as method of clinical evaluation.
- c) Pragmatism In Nursing Education. R. S. Sudha
- d) Distance education.
- e) Principles of Teaching and Learning.

SECTION - II

37 Marks

(3+4+5=12)

1. Long Answer:

- a) Explain the types of curriculum. 3
- b) What are the factors to be considered while developing nursing curriculum. 4
- c) State the roles and responsibilities of nurse educator while facing curriculum. 5

(5)

2) a) What is standardized test?

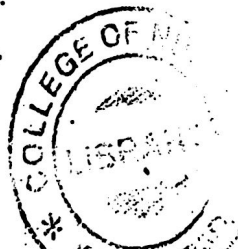
(10)

- b) Discuss the concept of reliability with suitable examples.

(5X2=10)

3) Write in Short. (Any two)

- 1) Preparation of a professional teacher.
- 2) Factors influencing faculty staff relationships.
- 3) Difference between guidance and counseling.



First Year M.Sc. (Nursing) Examination
Nursing Education

Date : 03-04-2012, Tuesday]

Time : 3 Hours]

[Max. Marks : 75

- Instructions :** (1) Figure to the right indicates full marks.
(2) Write legibly.
(3) Draw diagram wherever necessary.
(4) Each section use the separate answer book

Section-I

Que-1. Discuss any two of following.

(9 x 2 = 18)

- (a). Current Issues and Emerging Trends in Nursing Education
- (b). Principles Of Curriculum Change
- (c). Evaluation tools used for assessing student performance in the clinical field.

Que-2. Outline the Professional aspects of teacher Preparation Programme. And Critically analyze Master of Science in nursing Programme as a Teacher preparation Programme.

(10)

Que-3. Write Short Notes. (Any Two)

(5 x 2 = 10)

- (1). Objective structured clinical Examination (OSCE)
- (2). Methods of Scoring
- (3). Workshop as a method of Teaching

Section-II

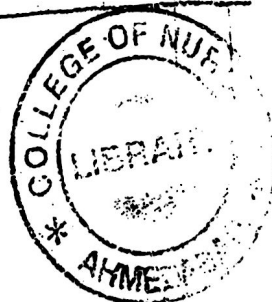
Que-4. What do you understand by Curriculum Research? Explain its Scope and Importance (15)

Que-5. What are the Guidelines to be followed in Organizing a Continuing Education Programme? (12)

Que-6. Write Short Notes. (Any Two)

(5 x 2 = 10)

- (1). Video-Tele Conference.
- (2). Role of Indian Nursing Council
- (3). Difference between Guidance and Counseling.



First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 75]

Date : 01-04-2016, Friday]
Time : 3 Hours]

- Instructions :
- (1) Figure to the right indicate marks.
 - (2) Write legibly.
 - (3) Draw diagrams wherever necessary.
 - (4) Use separate answer book for each section.



SECTION- I

(6+6 = 12)

Q.1

- a) Elaborate on the Nursing Educational Programs in India.
- b) Critically Analyze the Bachelors degree program

Q.2

- a) Explain the concepts of Measurement and Evaluation (6+5 = 11)
- b) Describe formative and summative Evaluation with reference to Nursing Education

Q.3

Write Short Notes on any THREE

(5 x 3 = 15)

- a) Distance Education
- b) OSCE.
- c) Philosophy of Nursing Education
- d) Guidance and Counseling

SECTION- II

Q.4

(5+6 = 11)

- a) Explain Teaching Learning Process
- b) Describe in detail the Domains of Learning

Q.5

(6+5 = 11)

- a) Discuss various methods of teaching
- b) Explain in detail Lecture Method

Q.6

Write Short Notes on any THREE

(5 x 3 = 15)

- a) Indian Nursing Council
- b) Programmed Instruction
- c) Faculty dual-role in Nursing
- d) Projected Visual aids

**GUJARAT INSTITUTE OF NURSING EDUCATION AND RESEARCH
AHMEDABAD**

**Second Internal Examination (F.Y.Msc)
Nursing Education**

**Date: 21/03/2016 (Monday)
Time: 02:00-4:00pm**

Total Marks-50

Que-1 List out Standardized test and non-standardized test. Discuss the Rating Scale in detail with appropriate example. (10)

Que-2 As a Nurse Educator which steps you will follow to evaluate the nursing Educational Programme. (10)

Que-3 Write the concept of faculty supervisor position. Discuss the Factors influencing faculty staff relationship and techniques. (10)

Que-4 Write Short note (Any four) (20)

1. Norm referenced And Criterion referenced evaluation.
2. Item Analysis
3. Models of collaboration between education and service
4. Performance appraisal
5. Question bank-preparation

0416E002

Candidate's Seat No : _____

1/36

First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 75]

Date : 01-04-2016, Friday]
Time : 3 Hours]

- Instructions :
- (1) Figure to the right indicate marks.
 - (2) Write legibly.
 - (3) Draw diagrams wherever necessary.
 - (4) Use separate answer book for each section.

SECTION- I

(6+6 = 12)

Q.1

- a) Elaborate on the Nursing Educational Programs in India.
- b) Critically Analyze the Bachelors degree program

Q.2

- a) Explain the concepts of Measurement and Evaluation. (6+5 = 11)
- b) Describe formative and summative Evaluation with reference to Nursing Education

Q.3

Write Short Notes on any THREE

(5 x 3 = 15)

- a) Distance Education
- b) OSCE
- c) Philosophy of Nursing Education
- d) Guidance and Counseling

SECTION- II

Q.4

(5+6 = 11)

- a) Explain Teaching Learning Process
- b) Describe in detail the Domains of Learning

Q.5

(6+5 = 11)

- a) Discuss various methods of teaching
- b) Explain in detail Lecture Method

Q.6

Write Short Notes on any THREE

(5 x 3 = 15)

- a) Indian Nursing Council
- b) Programmed Instruction
- c) Faculty dual-role in Nursing
- d) Projected Visual aids

0411E035

Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 75]

Date : 01-04-2011, Friday

Time : 3 Hours]

- Instructions : (1) Figure to the right indicates full marks.
(2) Write legibly.
(3) Draw diagram wherever necessary.
(4) Each section use the separate answer book

SECTION I

- 1 Answer the following (any two) : 8
(a) (i) Describe the factors that influencing on faculty staff relationship. *repeat*
(ii) Explain the steps of curriculum development. -
(iii) Role of Indian nursing council in accreditation of nursing education programme. - 3
(b) (i) Explain the aims of education. - 4
(ii) Describe the principles of constructioning essay type test. 15

- 2 Write short notes (any three) :
(a) Objective structured clinical examination - *repeat*
(b) Anecdotal record - *119*
(c) Naturalism philosophy - *repeat*
(d) Competencies of teacher. -

- 3 (a) Define objective. - 2
(b) List the domains of educational objectives. - 3
(c) Write two examples of each domain of objectives. - 3

SECTION II

- 4 Answer the following (any two) : 10
(a) Explain difference between creterions and norm referenced evaluation. - *159-160*
(b) Describe need of lesson plan. -
(c) Explain the technique of counselling. -
(d) Principles of adult learning. -

- 5 Write short notes (any three) : 15

- (a) Transcripts -
(b) 'Trail & error' theory of learning. -
(c) Demonstration method -
(d) Multimedia. -

- 6 (a) Prepare clinical rotation plan for 2nd year B.Sc. nursing. 6
(b) What principles you have considered while prepared above clinical rotation plan. 6

Date : 06-04-2015, Monday]
Time : 3 Hours]

- Instructions :
- (1) Figure to the right indicate marks.
 - (2) Write legibly.
 - (3) Draw diagrams wherever necessary.
 - (4) Use separate answer book for each section.

Section-I

- Q.1 (a) Discuss Philosophy of Nursing Education. — (6+5=11)
(b) Write about Naturalism Philosophy. → Repeat
- Q.2 (a) What is the importance of Instructional Media in Nursing Education? (6+6=12)
(b) Discuss the types and importance of projected Visual aids. —
- Q.3 Write short notes on any THREE. (5*3=15)
a. Indian Nursing Council → Repeat
b. Distance education in Nursing → Repeat
c. Micro teaching —
d. OSCE Repeat

Section-II

- Q.4 a. Define Curriculum. Repeat (2+4+4=10)
b. Process of Curriculum development Repeat
c. Steps of Curriculum development. Repeat
- Q.5 a. Define Guidance and counseling (2+4+4=12)
b. Principles of Guidance and counseling. → Repeat
c. Difference between Guidance and counseling → Repeat
- Q.6 Write short notes on any THREE. (5*3=15)
a. Performance appraisal → Repeat
b. Collaboration between nursing education and services
c. Formative and summative evaluation —
d. Relationship between teaching and learning → Repeat

1013E015

Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Nursing Education

1/15

Date : 01-10-2013, Tuesday
Time : 3 Hours

[Max. Marks : 70]

- Instructions :
- (1) Figure to the right indicates full marks.
 - (2) Draw figure when ever required.
 - (3) Write each section use the seperate answer book
 - (4) Answer to each sections in separate answer books.

SECTION - I

38 Marks

(3+4+5=12)

1. Long Answer:

- a) Explain the concept of evaluation. 3
- b) Enumerate the steps to be followed in construction the test. 4
- c) Explain about the factors affecting objectivity of evaluation and how will minimize them. 5

(2+4+5=11)

2. Long Answer:

- a) Define education. 2
- b) List major goals of nursing education. 4
- c) Discuss newer concept of Tin nursing education. 5

(3 X 5=15)

2. Brief answer question (any three out of five):

- a) Rotation plan and its importance.
- b) Written communication as method of clinical evaluation.
- c) Pragmatism In Nursing Education.
- d) Distance education.
- e) Principles of Teaching and Learning.

SECTION - II

37 Marks

(3+4+5=12)

1. Long Answer:

- a) Explain the types of curriculum. 3
- b) What are the factors to be considered while developing nursing curriculum. 4
- c) State the roles and responsibilities of nurse educator while facing curriculum. 5

(10)

- a) What is reliability?
- b) Discuss the concept of reliability with suitable examples.

(5X2=10)

3) Write in Short. (Any two)

- 1) Preparation of a professional teacher.
- 2) Factors influencing faculty staff relationships.
- 3) Difference between guidance and counseling.

0413E068

Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Nursing Education

[Max. Marks : 75]

1/50

Date : 02-04-2013, Tuesday
Time : 3 Hours

- Instructions : (1) Figure to the right indicate marks.
(2) Write legibly.
(3) Draw diagrams wherever necessary.
(4) Use separate answer book for each section.

SECTION - I

Q 1. Discuss the any two of the following

(9 x 2 = 18)

- ✓ a) Impact of changes on education. *3.00, 4.00*
✓ b) Taxonomy of educational objectives and learning outcomes.
✓ c) Competency based education Vs outcome based education.

Q 2. Explain the concepts of teaching and learning & relationship between teaching and learning with example.

(Marks - 10)

Q 3. Write short notes (Any Two)

(5 x 2 = 10)

- ✓ a) Demonstration is important method in nursing.
✓ b) Teachers role in procuring and managing instructional Aids.
✓ c) Development of effective study habits for 1st year basic BSC Nursing students.

SECTION - II

Q 4. Explain concept and nature of measurement and Evaluation? Discuss its principles and problems in evaluation.

(Marks - 15)

Q 5. Define Curriculum and its process. Explains steps of curriculum with examples.

(Marks - 12)

Q 6. Write short notes (Any Two)

(5 x 2 = 10)

- a) Principles of guidance & counselling.
b) Curriculum research in nursing.
c) Performance appraisal.

0412E43

Candidate's Seat No : _____

First Year M.Sc. (Nursing) Examination
Nursing Education

1/42

Date : 03-04-2012, Tuesday]
Time : 3 Hours]

[Max. Marks : 70]

- Instructions :
- (1) Figure to the right indicates full marks.
 - (2) Write legibly.
 - (3) Draw diagram wherever necessary.
 - (4) Each section use the separate answer book

Section-I

Que-1. Discuss any two of following.

(9 x 2 = 18)

- ✓ (a). Current Issues and Emerging Trends in Nursing Education
- ✓ (b). Principles Of Curriculum Change
- ✓ (c). Evaluation tools used for assessing student performance in the clinical field.

Que-2. Outline the Professional aspects of teacher Preparation Programme. And Critically analyze Master of Science in nursing Programme as a Teacher preparation Programme.

(10)

Que-3. Write Short Notes. (Any Two)

(5 x 2 = 10)

- ✓ (1). Objective structured clinical Examination (OSCE)
- ✓ (2). Methods of Scoring
- ✓ (3). Workshop as a method of Teaching

Section-II

Que-4. What do you understand by Curriculum Research? Explain its Scope and Importance (15)

Que-5. What are the Guidelines to be followed in Organizing a Continuing Education Programme? (12)

Que-6. Write Short Notes. (Any Two)

(5 x 2 = 10)

- ✓ (1). Video-Tele Conference.
- ✓ (2). Role of Indian Nursing Council
- ✓ (3). Difference between Guidance and Counseling.

COLLEGE OF NURSING (GINERA),
CIVIL HOSPITAL CAMPUS,
AHMEDABAD

First Year MSc Nursing

2nd Term End Examination

SUBJECT: NURSING EDUCATION

DATE: 18/3/2013

Time: 2.00 Pm to 4.00Pm

TOTAL MARKS: - 50

- Q.1 Describe the characteristics of standardize and Non standardize test. 4
Discuss Check List in detail with an example. 6
- Q.2 Discuss the factors influencing to faculty staff relationship. 5
Describe the techniques to maintain IPR. 5
- Q.3 Explain determinants of curriculum. 3
Discuss the steps of curriculum development. 7
- Q.4 Write the Short Notes (ANY FOUR) 4x5=20
1. Criteria for accreditation of nursing education programme
2. Distance education in learning
3. Characteristics of counselor
4. Scoring and grading of subjective test
5. Role and responsibilities of teacher

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COLLEGE OF NURSING, CIVIL HOSPITAL CAMPUS,
AHMEDABAD

FIRST YEAR M.SC NURSING

Second term end examination

SUB: NURSING EDUCATION
DATE: 8/3/11

Total marks: 50
TIME: 2.00Pm to 4.00Pm

Instruction:
All questions are compulsory
Marks indicated right side of question

- ✓ Q.1 a) Define Curriculum 2
b) Describe different types of curriculum 7
c) Describe the principles keep in mind while curriculum change 3

Q.2 Define Course Plan. Prepare a course Description for Nursing Education in F.Y.M.Sc Nursing Programme 2+8

✓ Q.3 Define Continuing Education. Write the concept and importance of Continuing Education. 2+6

Q.4 Write the Short Note (Any Four) 4x5=20

- ✓ 1. Formative and Summative evaluation
✗ 2. Objective Structured Clinical Examination
✓ 3. Pattern of Nursing Education in India
✓ 4. Principles of adult learning
5. Kochher's essential elements for lesson planning

COLLEGE OF NURSING (GINERA)
CIVIL HOSPITAL CAMPUS
AHMEDABAD

First Year M.sc Nursing

2nd Term End Examination

SUBJECT: - Nursing Education
DATE: - 24/3/2014
Time: 2.00 Pm to 4.00Pm

TOTAL MARKS: - 50

Q1 Define continuing education in nursing. Discuss its importance, need and scope. Write the principles of adult learning. (2+5+ 3=10)

Q2 Describe the determinants of curriculum. As a nurse educator how will you select and organize learning experiences for Third Year B. Sc.

Nursing programme? Discuss with suitable examples and plan where necessary. (5+10=15)

Q3 As a nurse educator, you are given responsibility to manage a school of nursing. Discuss your role in administration and management of this school of nursing which has admitted its first batch last year. (10)

Q4 Write the Short Notes (ANY THREE) 3x5=15

1. Collaborative models of nursing education and service
2. Different techniques of counseling.
3. Factors influencing faculty staff relationship
4. Role of Indian Nursing Council in maintenance and standards of nursing education programmes.

* Essential New-Born Care :-

◦ Immediate care of Newborn at Birth :-

↳ The following care needs to be given to the newborn at birth, in the labour Room.

1. Deliver the baby on a warm and clean towel.
2. Establish and maintain a patent Airway.
3. Ensure warmth.
4. Assessment and documentation of baby's condition.
5. Care of eyes.
6. Clamp and cut the Cord.
7. Care of skin.
8. Administration of Vitamin K1.
9. Identification of baby.
10. Transfer of the baby according to level of care required.

1. Receive the baby on a warm, clean towel.

2. Establish and maintain a patent Airway -

The neonate cries spontaneously at birth. During crying the secretion of mouth and nose are suctioned to clear the Airway of mucus.

9:20 11-20 AM

College of Nursing, Ahmedabad
First Year M.Sc Nursing (New Course) Regular batch
Sub: - ~~Clinical specialty~~
Nursing Education
Unit Test-II

Date: - 11/01/10
Day: - Monday

Time: 9 to 11 AM
Max marks: - 50

Q-1 What principals will you keep in mind when constructing the essay type test. (10)

Q-2 Answer following.

1. Difference between summative and formative evaluation (5)
2. Advantages and disadvantages of objective types test (5)

Q-3 Write short notes (any two) (10)

1. Anecdotal record ~~check list~~
2. Internal assessment
3. Procedure of OSCE Examination

Q-4 a. Write recommendation of mudaliar committee on nursing education. (5+5)=10
b. Enumerate the existing patterns of nursing education in India and critically analyze any one of them

Q-5 Define the following

1. Measurement
2. Sociometry
3. Check list
4. Rehabilitation.
5. Validity

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College of Nursing, Ahmedabad.
 First year M-Sc Nursing
 (Regular batch) Page
 Nursing education
 Unit Test I

Total marks = 50

Time: 2 to 4 Pm

(15)

Date: 24/8/09
 Write short notes on following (any three)

- Q1. Write short notes on following in Nursing education
 - a) Current trends & issues in Nursing
 - b) Case work as a technique in nursing
 - c) Importance of formal education in teaching
 - d) Lecture method as a method of teaching
 - e) Characteristics of educational level of
- Q2. Write characteristics of educational level of each (any three)

- 2) List the three domain objectives of each (any three)
- 3) Formulate one objective of each (any three)
- 4) Explain the micro-teaching as a method of

- 5) Explain the quality of a good teacher
- 6) Describe the difference between (8)

- 7) Identify the difference between (8)
- 8) Guidance and Counselling
- 9) Explain the factors to be kept in (6)
- 10) Explain the factors in preparing (6)

or
 Explain the Handley's philosophy of education

Answer
 A336

Q3. Explain the difference between (8)

Q4. 1) Identify the difference between (8)

2) Explain the factors to be kept in (6)

3) Explain the factors in preparing (6)

JG COLLEGE OF NURSING

Caution

PREFINAL EXAM [2011-12]

FIRST YEAR MSc N. [SUBJECT-NURSING EDUCATION]

DATE-20-03-2012

TOTAL- 75 MARKS

TIME- 3 HR

SECTION-A

Q1- a) Define curriculum (5)

b) Write down about process and steps of curriculum development (5)

c) Write down about types of curriculum (5)

Q2- Write down about current trends in Nursing Education (10)

Q3- Short Notes [any 3] (15)

a) Accreditation in nursing education c) Projected and nonprojected aids

b) Levels of cognitive domain d) Distance education in nursing

SECTION-B

Q1- Write down about management of BSc Nursing education institution (5)

Q2- Write down role of teacher according to naturalism (5)

Q3- Short Notes [any 3] (15)

a) Levels of affective domain c) Curriculum monitor

b) Classification of evaluation d) Classification of objective type test

(15)

COLLEGE OF NURSING AHMEDABAD - 16

M.Sc N 1st year First batch (Nov-05)

Midterm Examination

Subject: Measurement & evaluation

Mamisha Barchal

Date: 10/08/06

Day: Thursday

Time: 14:00 to 16:00

Total marks: 50 (Fifty)

Q. 1 Explain the concept of measurement and Evaluation. Describe the characteristic of measurement and evaluation (10)

Q. 2. Answer following

(d) List the measuring tools for Affective domains (2) ✓

(e) Psychomotor domain (2)

(f) Prepare /construct observational Check List (sample) (6)

Students Nurse follow universal precaution during her Clinical Experience.

OR

Prepare /construct observational Check List "Nurses discard/Segregates waste disposable"

OR

Nurses practice Discard of waste disposable according to waste Management segregation codes.

Q. 3/ Define scoring, explain about different methods of Essay and Objective type of scoring (10)

Q. 4. Define standardization of the tool (10)

List out psychological test for determination of well being of a person write Wechsler Adult Intelligent Test.

College of Nursing, Ahmedabad-16
First Year M. Sc. Nursing Internal Exam.-1
Nursing Education

Max. Marks :50

Time : 2Hrs.

Date : 24/11/2008

Instruction : *Attempt all questions.

*Figure to the right indicate full marks.

Q.1 Explain the scope and meaning of education.
Describe the aims of education. (7+8)

Q.2 Describe the terms teaching and learning. (10)

Q.3 Write Short Notes. (25)

- 1- Forms of Education.
- 2- Competency based Education.
- 3- Importance of educational objective.
- 4- Use of A. V. Aids in education.
- 5- Effectiveness of education in Nursing.

AP 1 3.7

COLLEGE OF NURSING AHMEDABAD - 16

M.Sc N 1st year First batch (Nov-05)

Midterm Examination

Subject: Measurement & evaluation

Date: 10/08/06

Day: Thursday

Time: 14:00 to 16:00

Total marks: 50 (Fifty)

Homisha Parthasarathy

Q. 1 Explain the concept of measurement and Evaluation. Describe the characteristic of measurement and evaluation (10)

Q. 2. Answer following

(d) List the measuring tools for Affective domains (2) ✓

(e) Psychomotor domain (2)

(f) Prepare /construct observational Check List (sample) (6)

Students Nurse follow universal precaution during her Clinical Experience.

OR

Prepare /construct observational Check List "Nurses discard/Segregates waste disposable"

OR

Nurses practice Discard of waste disposable according to waste Management segregation cdds.

Q. 3/ Define scoring, explain about different methods of Essay and Objective type of scoring (10)

Q. 4. Define standardization of the tool (10)

List out psychological test for determination of well being of a person write Wechsler Adult Intelligent Test.

College of Nursing, Ahmedabad
First Year M.Sc. Nursing
(Odd batch)

Nursing Education.

Unit test II

Time: 2 to 4 PM

Total Marks: 50

Date: 24/8/09.

1. A. Describe the role of JNC, CINE and University in accreditation of nursing education programme. (5)

B. Explain the steps of planning a continuing education programme. (5)

Q.2. Write short notes on following. (15)

- 1) Factors affecting on curriculum change
- 2) Faculty Supervisor dual role
- 3) Pattern of nursing education programmes in India

Q.3. Explain the role of nurse educators in development of Curriculum. (10)

Q.4. A. Describe the principles of Guidance and Counselling. (5)

B. Explain the technique of Counselling. (5)



COLLEGE NAME

TRUSTEES COLLEGE OF MEDICAL SCIENCES, AHMEDABAD

NAME OF STUDENT

ROLL NO.

DATE OF EXAMINATION

DATE: 3/2/2024

Time: 2.00 Pm to 4.00 Pm

TOTAL MARKS: - 50

- | | | |
|-----|--|--------|
| Q.1 | Discuss the role of the teacher in the classroom. | 4 |
| | Write workshop on the above topic. | 6 |
| Q.2 | Write the concept of the following: (a) Planning in detail | 4+6 |
| Q.3 | Describe Rating Scale | 4+6 |
| | Experience | |
| Q.4 | Write Short Notes on the following: | 1x5=20 |
| 1. | Trends and issues in the examination | 5 |
| 2. | Item Analysis | |
| 3. | Practical examination | 6 |
| 4. | Criterion and norm | 5 |
| 5. | Standardized test | 5 |

Manisha Panchal.

COLLEGE OF NURSING AHMEDABAD - 16

M.Sc N. 1st year First batch (Nov-05)

Unit Test

Subject: Measurement & evaluation

Date: 13/09/06

Time: 09:00 to 11:30

Day: Wednesday

Total marks: 40 (Forty)

Q.1 (A) Explain the Steps of Test Construction (8)

(B) List the types and technique of construct the test for cognitive domain (5)

Q.2 (A) Explain what are the options to be considered while preparing transparencies (6)

(B) What are the aspect you will consider while showing PPT slides through LCD projector. (6)

Q.3 Explain the concept of measurement and evaluation. Describe the property of Measurement. (15)

Q.2 Define Psychomotor skill (2)

propose clinical supervision performance for
of technician job 3rd year BSc NURSE. (10)

0710E198

Candidate's Seat No.

First Year M.Sc. (Nursing) Examination

Nursing Education

Time : 3 Hours]

[Max. Marks : 80

- Instructions : (1) Answers to the point, irrelevant writing decreases the value of answers.
 (2) Draw labelled diagram if necessary.
 (3) Write each section in Separate answer book.

SECTION I

- 1 Write short notes on (any four) : 5 × 4 = 20
 (a) Curriculum Change
 (b) Qualities of Good teacher ✓
 (c) Criteria for Selection of Clinical field experience
 (d) Characteristics of Unit Planning
 (e) Curriculum Determinants.
- 2 Discuss the Current Issues and Emerging Trends in Nursing Education in India. ✓ 10
- 3 Explain the factors to be considered in formulating Philosophy and Objectives of B.Sc. (Nursing) Curriculum. 10

SECTION II

- 4 Write short notes on (any four) : 5 × 4 = 20
 (a) Purposes of Effective teacher behaviour ✓
 (b) Concept and Principles of Curriculum
 (c) Course Planning
 (d) Factors influencing Curriculum Change
 (e) Student discipline Principles. ✓
- 5 Enumerate the Existing Patterns of nursing education in India. Critically analyse any one of them. 5 + 10 = 15
- 6 Explain the criteria for evaluating objectives. ✓ 5
- OR
- 6 Recommendations of Mudaliar Committee on Nursing Education. 5